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Our College

Set on an outstanding campus on the northern Gold Coast, Saint Stephen's College is a Prep to Year 12, co-educational Christian school, known for leading in future focused education. We strive to develop, self directed, determined, courageous young people who will make a positive difference to their communities now and in the future.

Our NAPLAN and ATAR results consistently exceed state and national averages.

Our aim is to help identify and celebrate students' own special talents, immerse them in their learning and create self-directed students. Our innovative approach to learning, blending technology and 'traditional' teaching, has been acknowledged around Australia to include the following:



Our College has modern air-conditioned facilities, an Intensive English Centre, a state-of-the-art Science-in-Action Centre, a Centre of Music Excellence, a bespoke Arts and Applied Technology Precinct, a modern Foreign Language Centre, a project based and Enterprise Learning Centre and outstanding sports facilities.

The College Early Learning Centre is an integral part of the school, nurturing early learning experiences through qualified, caring and committed staff.

A snapshot of Saint Stephen's College

Optima Sports Excellence Programs.

Two languages on offer – Spanish and Japanese.

Performing Arts Excellence Program.

Year 9 to 12 Experience Programs which offers a range of learning options to cater for the diverse needs and aspirations of our students. These pathways could include traditional academic pathways, university subjects, vocational education, and workplace training.

Centre of Music Excellence.

Indoor sports stadium incorporating two indoor courts, a well-equipped gymnasium and multiple change rooms.

Large sporting fields to accommodate soccer, cricket, AFL, and rugby union with an undercover basketball/hockey arena, two courts, incorporating a grandstand and kiosk.

A state-of-the-art Centre which is a learning and research space that provides all resourcing and technology needs to all our students.

Art rooms that convert into art galleries.

New lecture theatres which can accommodate up to 130 people.

An award-winning foreign language centre which boasts two smaller lecture theatres, custom designed learning spaces fitted out with the latest technology and a unique Japanese Garden.

Spiritual Life

As a Christian school, Saint Stephen's College nurtures the spiritual life of our students and wider community. Our resident College Chaplain, Father Andrew Kinmont, supports students in their faith journey by helping them to understand the principles to life in the 21st century. Sunday worship is available to members of the community from 9am each Sunday.



Wellbeing

There is a strong connection between wellbeing and academic outcomes that's why here at Saint Stephen's College we have a wellbeing framework for both our staff and students. Students from Prep through to Year 12 are involved in experiential learning engagements that enable them to identify attributes of successful learners. Saint Stephen's College promotes wellbeing by furthering opportunities beyond the classroom. The Sports Centre is furnished with all the appropriate gym equipment and has a qualified strength and conditioning coach onsite to help staff and students. Students are exposed to spiritual programs like meditation and yoga sessions throughout the term. With a full time, qualified Nurse on College grounds this complements our counselling and chaplain care programs on offer.

Academic

Saint Stephen's College is committed to providing authentic, student-centred learning programs tailored to meet the needs of individual students, and the pathway of their choice. Diversity of backgrounds, abilities and aspirations are embraced and nurtured as we deliver learning that appropriately supports, extends, and challenges each student. Our broad range of subject offerings and diverse senior studies programs caters for a range of academic and vocational oriented pathways. All students in Years 6 to 12 are taught the key learning areas of the Australian Curriculum. Further, Technology is embedded into everything we do.

Extracurricular Programs

Saint Stephen's College provides a diverse range of cultural and sporting extracurricular activities beyond the classroom that are designed to build confidence and engagement, plus develop cohesive social skills. Students are encouraged to participate in these activities as they are challenging but also rewarding for the individual's personal growth. Some of the programs include:

- Outdoor Education The Kokoda Challenge

- Duke of Edinburgh International Awards

- Debating and Public Speaking

- Chess

- Music

- Sport member of APS which includes a broad range of team and individual sports

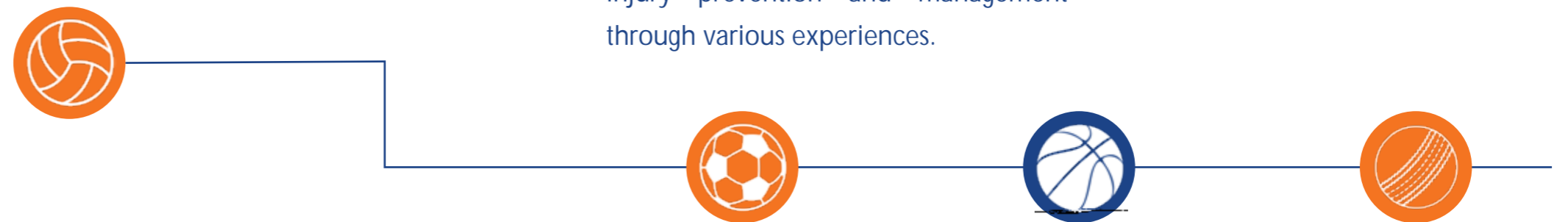
- Performing Arts (Speech and Drama, Instrumental and Vocal, Vocal Ensembles, Strings, Bands, Brass and Woodwind Ensembles, and Percussion)



Sport is an important part of the complete educational experience for all Saint Stephen's College students. Through sport, the College encourages all students to strive to achieve their personal best. Saint Stephen's College is committed to providing students with a range of sporting opportunities and a rich history of sporting achievements on an individual and team level.

Athlete wellbeing is paramount in the College that is why Saint Stephen's have invested in highly regarded and specialised coaches to work alongside our young athletes to provide them with tailored training programs and high-level feedback which shapes the athlete's development.

At the College, we use a Long-Term Player Development Model (LTDP) and structure our sporting programs around this model to help our student athletes develop and achieve short and long-term goals. The areas of focus in the LTDP Model are speed, strength, stamina, skills, and suppleness. Our program is designed to target these specific areas at specific times to ensure that students can develop their overall athletic ability. Students in each program have one compulsory speed and agility session, one compulsory strength and conditioning session and one compulsory field session in their chosen sport. Each session is tailored for students needs and abilities by our expert staff. Students in the programs will also be exposed to nutrition in sport, high performance training, recovery and injury prevention and management through various experiences.



Performing Arts Program

Theatre programs at Saint Stephen's College offer students a blended approach co-curricular activities like academic drama, musicals, speech and drama, large scale musicals, technical theatre, and music. The College is well regarded for its comprehensive Strings Program that range from our Suzuki Foundation (Years 1 and 2) through to our Chamber of Music Excellence Program in senior years. The Performing Arts Program has won numerous state and national awards for their efforts across ensembles and choirs, instruments, academic music, music, drama, theatre, and productions.



Community Engagement

Saint Stephen's College values the important partnerships we have between our students -past, present, and future. These partnerships are the core foundation of our community.

We encourage parent involvement through a range of opportunities within the College including our Parents & Friends Association and Parent Support Groups which actively support and encourage our students to reach their potential.

Playing an active role in our community is a great way to forge lifelong friendships. Together, we make a difference in the lives of our community and those we support.

2023 Snapshot

Saint Stephen's College has a forward focus on continuous improvement in our facilities. In 2023, the newly renovated Central Quad made its debut, having undergone a spectacular transformation at the close of 2022. The grand opening was marked by a delightful Twilight event that brought the entire community together in the first term. A few teaching spaces were quietly redesigned in the Connections areas to welcome an additional Year 7 class for 2024.

The focal point of recent developments is the initiation of the Junior College Hub. This hub boasts tinkering spaces, music rooms, collaborative areas, Junior Administration offices, and a Uniform Shop. The revitalization of the canteen area presents an exciting prospect, closely connected to the central courtyard, fostering unity among the entire school community from Prep to Year 12 within this space.

The 2023 College student leadership team brought a heartfelt and strong student voice to the College this year. They have set a quality standard for communication and leadership that will give confidence and positivity to those now taking us into a new look 2024 based on the theme of Diversity. The students in our Junior College who fulfil leadership roles also stepped up to make their programs exciting and a real influence for kindness, care and consideration across the whole College.

2023 was a very successful sporting year at the College both on and off the field. This year saw the consolidation of our four Optima Sporting Programs: Basketball, Cricket, Netball and Soccer. Success in these programs is building particularly within our Junior College. These students are showing that the future is bright. The College won 10 APS sports premierships a significant increase from four in 2022, and a real highlight was the winning of the Senior School Athletics Percentage trophy for APS and numerous external trophies. Saint Stephen's College successfully expanded the range of extracurricular sessions, offering additional activities tailored for Prep to Year 3 students. The College extrac22 College Th2 Dd a studeDd a Success1.57ard nuectionege whoked by a

Ken Petty

In 2023, Saint Stephen's College thrived through collective efforts, with teachers, parents, students, support staff, board members, and College leaders contributing to our success. Our steadfast commitment to educational excellence, Christian values, and a supportive culture prevailed, emphasising individualised character development and instilling hope among students.

The dedication of our staff remains integral to our triumphs, embodying the essence of the Saint Stephen's philosophy. Special recognition is extended to Mr Peter Hollett, a dedicated Board director for two decades, for his crucial role in fortifying the College's financial foundation. Amidst transformative changes, gratitude is extended to Ms. Kim Cohen for her contributions, and commendation is given to Ms. Janelle Anderson for her inspirational interim leadership. The Board's commendable efforts in recruiting a new Principal and managing significant projects showcase their commitment to governance. We express heartfelt thanks to Board members, including Karen St George, Peter Hollett, Rebecca Lennon, and Laurie Vogler, for their leadership in key governance committees, reflecting our dedication to sound governance practices that underpin the College's continued success.

Board Chair

International Education

In 2023, Saint Stephen's College commenced the academic year with an enrolment of 66 international students, concluding the year with a total of 91. These students originated from diverse countries, including the People's Republic of China, Fiji, Hong Kong (SAR of China), Japan, Korea, Malaysia, Papua New Guinea, Russia, Taiwan, Thailand, USA, and Vietnam.

Due to the absence of border restrictions, the demand for international student admissions exceeded the available positions within the College. Consequently, an International Student Waiting Pool was established for the first time in its history. Throughout the majority of the year, both the Junior and Senior College experienced full enrolment in the reinstated Intensive English programs.

The resumption of short-stay programs and study tours facilitated the hosting of over 200 students throughout the year. In collaboration with Tourism and Events Queensland and Banora International Group, Saint Stephen's College played a key role in hosting a group of principals from Japanese schools. The purpose of their visit was to explore educational opportunities in Queensland. Recognised as a leading institution in international education, the College was chosen to showcase its offerings to the visiting principals. This visit not only has the potential to foster school-to-school cultural exchanges but is also instrumental in strengthening the relationship between Saint Stephen's College and Tourism and Events Queensland.

Gap Program

Having successfully reached its two-year milestone, the Gap Program has expanded beyond its initial scope to encompass non-teaching aspects of the College's operations. Positive feedback from College Staff underscores unanimous support for the program's continuation (100%), with 87% of surveyed staff expressing a desire for its further expansion. Preliminary investigations into this expansion have been initiated for the years 2024 and beyond.

Our Staff

The College is an equal opportunity employer, renowned for the highly skilled staff it attracts.

| Staff numbers | |
|------------------------|------|
| Teaching Staff | 98 |
| FTE Teaching Staff | 92.4 |
| Non-Teaching Staff | 81 |
| FTE non-teaching staff | 58.7 |

| Staff Qualifications | |
|----------------------|-------------------------|
| Qualification | Teachers / Non Teachers |
| Doctorate | 1.1% |
| Masters | 26.8% |
| Bachelor's Degree | 86.0% |
| Diploma | 37.4% |
| Certificate | 43.0% |



Volunteers



Our Students

Student Enrolment Numbers

| | Primary | Secondary | Total |
|--|---------|-----------|-------|
|--|---------|-----------|-------|

Student Attendance

Total number of students 1,283

Average attendance rate 90.7%

Year Level Attendance Rate

| Prep | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|--------|--------|--------|---------|---------|---------|--------|
| | | | | | | |
| Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | |
| | | | | | | |

Rolls are marked electronically each day for Prep to Year 6 students and each lesson for students Years 7 to 12.

Gender Breakdown

53% Females (Prep – Year 12)

47% Males (Prep - Year 12)



NAPLAN Comparative Report

Our reading, writing, spelling, grammar, punctuation and numeracy results for year's 3, 5, 7 and 9 are available via the My Schools website www.myschools.edu.au. The Saint Stephen's College results are available under the 'NAPLAN' tab in our school's profile page. Note, the NAPLAN results for 2023 cannot be compared to previous year's due to the new four 'Band Result Summary'.

Year 3 2023

| | Reading | Writing | Spelling | Grammar & Punctuation | Numeracy |
|------------------------------|---------|---------|----------|-----------------------|----------|
| Saint Stephen's College Mean | 446 | 449 | 438 | 453 | 440 |
| QLD Average | 393 | 405 | 392 | 398 | 397 |
| National Average | 404 | 416 | 403 | 410 | 407 |
| % above QLD Average | +13.0% | +10.0% | +11.7% | +13.8% | +10.8% |
| % above National Average | +7.0% | +8.0% | +8.6% | +10.4% | +8.0% |

Year 5 2023

| | Reading | Writing | Spelling | Grammar & Punctuation | Numeracy |
|------------------------------|---------|---------|----------|-----------------------|----------|
| Saint Stephen's College Mean | 530 | 489 | 517 | 514 | 507 |
| QLD Average | 489 | 467 | 479 | 491 | 478 |
| National Average | 495 | 482 | 488 | 496 | 487 |
| % above QLD Average | +8.3% | +4.7% | +7.9% | +4.6% | +6.0% |
| % above National Average | +7.0% | +1.4% | +5.9% | +3.6% | +4.1% |

Year 7 2023

| | Reading | Writing | Spelling | Grammar & Punctuation | Numeracy |
|------------------------------|---------|---------|----------|-----------------------|----------|
| Saint Stephen's College Mean | 568 | 542 | 559 | 572 | 561 |
| QLD Average | 529 | 521 | 533 | 532 | 531 |
| National Average | 536 | 533 | 539 | 538 | 538 |
| % above QLD Average | +7.3% | +4.0% | +4.8% | +7.5% | +5.6% |
| % above National Average | +5.9% | +1.6% | +3.7% | +6.3% | +4.2% |

Year 9 2023

| | Reading | Writing | Spelling | Grammar & Punctuation | Numeracy |
|------------------------------|---------|---------|----------|-----------------------|----------|
| Saint Stephen's College Mean | 592 | 582 | 576 | 571 | 589 |
| QLD Average | 557 | 557 | 563 | 552 | 559 |
| National Average | 564 | 566 | 567 | 556 | 567 |
| % above QLD Average | +6.2% | +4.4% | +2.3% | +3.6% | +5.3% |
| % above National Average | +4.9% | +2.8% | +1.5% | +2.6% | +3.8% |

2023 Student Outcomes for Year 12 Cohort

| | Number of SSC Eligible Students | % of Eligible SSC Students |
|----------|---------------------------------|----------------------------|
| ATAR >99 | 1 | 1.56% |
| ATAR >90 | 17 | 37.50% |
| ATAR >80 | 43 | 67.18% |
| ATAR >60 | 58 | 98.62% |

| | |
|-------------|-------|
| Median ATAR | 87.10 |
|-------------|-------|

University Preferences

| | 2021 | 2022 | 2023 |
|----------------------------------|------|-------|--------|
| Students received 1st preference | 63% | 67.5% | 77.98% |
| Students received 2nd preference | 18% | 13.5% | 13.2% |

Vocational Training & Qualifications

2023 saw a group of students take on a diverse range of School-Based Traineeships and Apprenticeships in Engineering (Boiler-making), Business Administration, Hospitality, Early Childhood Education and Care, and Live Production (Sound and Lighting).

| Number of students awarded a VET qualification: | |
|---|----|
| Certificate I | 1 |
| Certificate II | 21 |
| Certificate III | 51 |
| Certificate IV | 10 |
| Diploma | 44 |

2023 Special Student Awards

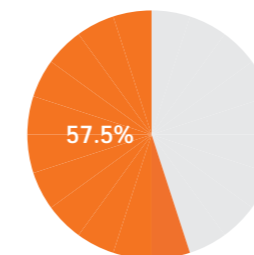
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|---|--------------|
| The Humphrey Firkins Award for Excellence in Science 2023 | Nico Corvera |
| The Goda Firkins Academic Medal for Excellence 2023 | Nico Corvera |
| 2023 Saint Stephen's College Dux | Nico Corvera |
| Proximae Accessit | Ryan Wang |
| Third Place | Julia Eklof |
| Fourth Place | Lily Grimes |
| Fifth Place | Travis Shute |

Post-school Destination Information

These results are based on the findings of the Queensland Government Next Steps survey, which targeted all students who completed Year 12 and gained a Senior Statement in 2022.

In 2023, 98.6% of Year 12 completers were engaged in education, training or employment in the year after they completed school.

Response Rate



120 - number of Year 12 students in 2022

69 - number of responses received from students

57.5% - percentage response

Summary of main destinations of students (based on 2022 school year)

| | |
|--|-------|
| Students selected to attend university | 68.1% |
| Students selected to pursue VET qualifications | 13% |
| Full-time employment | 5.8% |
| Part-time employment | 11.6% |
| NILFET | 1.4% |



Contact Us

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